

**Saint Pius X Catholic High School
A Specialist School in Humanities**

**Governors' Statement of
Principles on Behaviour and Discipline**

1. Introduction

1.1 The Governors of Saint Pius X Catholic High School have a firm commitment to good standards of behaviour so that effective teaching and learning takes place for all students. In setting and seeking to maintain high standards, the governors wish to support the headteacher and staff in putting into effect legal requirements to secure good behaviour. This set of principles is part of the guidance and support given by the Governing Body to the headteacher in the maintenance of good discipline.

2. Supporting Documents

2.1 The Governing Body has approved additional documents in defining its approach to good standards of behaviour by students in the school.

These are:

- Aims of the School
- Code of Conduct
- Home School Agreement

2.2 These documents promote the Governors' wish for the school to be a Christian, caring community with consistent standards known and applied by everyone.

3. General Principles

3.1 The school encourages the development of self-discipline. Students should learn what behaviour is reasonable and acceptable.

3.2 As a Catholic school we encourage students to learn tolerance and respect for others and to treat others with respect and courtesy. Each individual should be recognised as having a divine origin and an eternal destiny and should be encouraged to contribute to the life and welfare of the school.

3.3 The school aims to instil good moral values and to develop standards of service to the school and the wider community.

3.4 Students' good behaviour is rewarded and encouraged by; verbal and written praise, credits, certificates, prizes, trips, positions of trust and responsibility and personal letters to parents.

3.5 Governors will make parents aware of their policies on behaviour and discipline through the publication of the documents mentioned in section 2, in the school prospectus and in information given to students on admission.

3.6 Parents will be kept informed at an early stage of any unacceptable behaviour and the school will look to them for support and co-operation at all stages.

3.7 Governors will assist teachers in carrying out their duties and, within budgetary means, will provide support through staff development where appropriate.

3.8 Governors will uphold, support and participate in the procedure set out in the behaviour policy.

4. Internal Sanctions

Governors acknowledge that in any school there will be times when students act against the standards of behaviour expected of them. In these instances guidance is offered to the headteacher and staff in issuing sanctions to such students. Governors expect that sanctions will be used to enforce acceptable behaviour in the school. These sanctions are set out clearly in the school's behaviour policy.

5. Exclusions

5.1 Governors acknowledge that legally only the headteacher has the right to exclude a student. Exclusions may be used for the following; bullying, fighting, using threats (verbal or physical), using racial or verbal abuse, using or possessing drugs, solvents, alcohol, weapons or generally bringing the school into disrepute.

5.2 When a student is excluded from school the Chair of Governors will be informed.

5.3 Students will be readmitted to the school following procedures set out in the behaviour policy.

5.4 Governors will follow DCFS guidelines for permanent exclusions.